

Cognitio College (Kowloon)

News letter

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COGNITIO COLLEGE



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English Passport

In order to enhance student's use of English and promote the idea of culturalism at school, students have been given an English passport. The passport programme will run throughout the year and allow students the opportunity to try their hand at tongue twisters, riddles, idioms and words of wisdom. For encouragement, they will be given stamps for each task and can earn prizes for getting 10 or more stamps in their passports. This programme allows our students to be exposed to English they may not otherwise encounter and fosters an English-learning atmosphere on campus.



Digital Art with famous Quotes

With one of the main initiatives of the school being positive education, students were given encouraging quotes as sources of inspiration to create a digital drawing on their iPads to go with the quote. This has not only encouraged the students who took part in the digital drawing activity, but also allows other students to find inspiration and positivity as the drawings have been displayed around campus.



English Club

The English Club has just begun the new academic year. The 50-strong students in the club will work to create fun and exciting activities every month and be a driving force behind the increased level of spoken English on campus. The students work hard to make our campus a safe and encouraging place to foster creativity and language skills. With careful guidance and leadership training from our NET Team, the students can gain insightful knowledge on how to create activities, be thoughtful and considerate leaders, and engage others in a polite and positive way. Also, our English Ambassadors strive hard in promoting English to other schoolmates on campus.



Principal's Message

Ushering into a new school year, we are proud to embark on various new projects and initiatives. One of the major concerns of our School is to immerse students in an array of English-rich learning contexts both in terms of classroom endeavours and co-curricular activities. Apart from fostering Chinese learning in students, we will lay equal emphasis on brushing up their English proficiency so that they can excel in biliteracy.

Learning opportunities could be manifested everywhere on the campus. We can find, for instance, English cooking and English café in the Culinary & Hospitality Centre, English drama in the Drama Studio, as well as English passport activities in the English Corner. I would like to extend my heartfelt gratitude to our English teachers in offering instrumental learning support to our students. Special thanks also go to Ms. Laena Kostianos and Mr. Derron Ankers, our well-loved native English-speaking teachers.